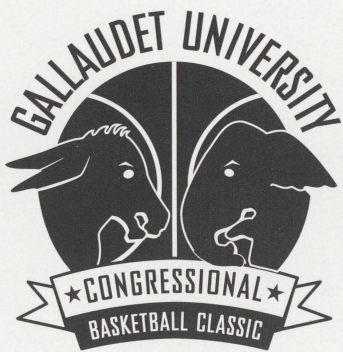


## Gallaudet Fact—

Q: with this issue, *On the Green* has a new look, but this is not the first time the newsletter has had a facelift. When was the last time, and what did *On the Green* look like in the past?

Answer on page 4.

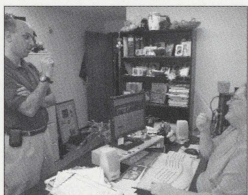


The 12th Congressional Basketball Classic will be held this year on March 28 at 7 p.m. in the Field House. Admission is free. Congressman Ron Kind (D-Wisc.) will again serve as captain of the Dunkin' Donkeys (Democrats) and Congressman Mike Oxley (R-Ohio) will be the captain of the Fighting Elephants (Republicans). The 2004 Classic was a nail-biter. At first, the Democrats were winning; then, the Republicans pulled ahead. Just as time was running out, the Democrats scored, winning 26-25. This was the first time the Democrats had won since 1991. Can they win again? For over a decade the Republicans were undefeated. Are they a force that can't be beaten twice in a row? See for yourself!



President Jordan presents Rep. Kind with a plaque recognizing him for his continued support of disability issues, including real time writers and captioning. Congressman Kind has also served as captain of the Dunkin' Donkeys for the biennial Congressional Basketball Classic which takes place at Gallaudet.

## IN THIS ISSUE



Ralph Fernandez, website developer, and Darlene Prickett, website editor, discuss the University's website.



Patsy Bowman, assistant director of annual giving in the Development Office, is all smiles at the TTY/VP-A-Thon held in December.



### Clerc Center Happenings

Summer workshops designed for professionals working with deaf and hard of hearing students will be held June 19 to July 9.



Winners of the 2005 Lillian Gourley Rakow Creative Writing Contest.

# ON THE GREEN

FEBRUARY 3, 2006 • VOL. 36. NO. 7

On the Green—A publication for Gallaudet faculty, teachers, and staff  
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

## Campus forums solicit input on qualities for ninth president

Ensuring that the next president of Gallaudet has the exemplary leadership qualities needed to continue the legacy created by Dr. I. King Jordan requires input from everyone on campus. To help the Presidential Search Committee become more knowledgeable of campus constituents' vision of the future needs of the University and the attributes that the individual who becomes the ninth president should bring, a series of forums was held at Gallaudet January 18 to 20.

The forums, led by Dr. Patricia (Tobie) van der Vorm and Dr. Tom Gerety, lead consultant and assisting consultant, respectively, with Academic Search Consultation Service of Washington, D.C., were held to inform groups from across the University and the Clerc Center about the search process, the timelines involved in selecting a new president, and most importantly, to provide an opportunity for everyone on campus to



Dr. Patricia (Tobie) van der Vorm (left), lead consultant with Academic Search Consultation Service, listens as graduate student Kathleen Donnelly (right) shares the qualities she feels are vital for Gallaudet's ninth president. Also pictured is GIS interpreter Stephanie Deja.

express his or her opinion about the traits required for effective leadership.

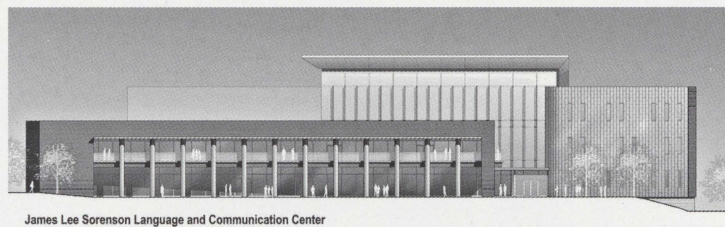
Pamela Holmes, chair of Gallaudet's Presidential Search Committee and a member of the Board of Trustees, announced December 23, 2005 that the committee had selected Academic Search Consultation Service to lead the national search for the University's ninth president. Founded in 1976, it is one of the nation's oldest and

largest firms specializing in searches for college and university presidents and senior administrators, boasting over 600 former clients.

Open forums were held for undergraduate students, the general campus community, graduate students, University staff and Clerc Center teachers, and faculty. Additional meetings were held between the

*continued on page 3*

## James Lee Sorenson Language and Communication Center plans progress



Pictured above is the west elevation of the design for the James Lee Sorenson Language and Communication Center.

The Building Committee for the new James Lee Sorenson Language and Communication Center (SLCC) continues to make progress on the design of this revolutionary building. When completed, the SLCC will fully reflect and accommodate the broad diversity of deaf and hard of hearing people, and will undoubtedly lead to new knowledge of what it means to be a deaf or hard of hearing person in the 21st century.

Working with the project's architects, SmithGroup of Washington, D.C.; deaf architect George Balsley of Kuhn Riddle Architects, Inc., of Massachusetts; architectural consultant Hansel Bauman of Berkeley, Calif.; and program manager Heery International of Landover, Md., the Building

Committee is on track to open competitive bidding for construction in July, with groundbreaking anticipated for August, and a completion date expected in January 2008.

During a series of meetings that have taken place over the past three months between stakeholders, plans for the interior space of the three-level building were refined after reviewing several sets of floor plans. The SLCC's first floor

will include the ASL and Deaf Studies, Communication Studies, and Linguistics departments, computer labs, classrooms, a student media center, a faculty lounge and an amphitheater; the second floor will house the clinic for the Department of Hearing, Speech, and Language Sciences (HSL), HSL staff offices, and classrooms; and located on the third floor will be the History and Government and Sociology departments, HSL faculty offices, and computer labs.

Guiding the team in planning the SLCC's interior were principles established at a visionary workshop held last March where department representatives agreed upon the need for academic collaboration among and between themselves,

*continued on page 2*

### University receives FY 2006 congressional appropriation

On December 30, President Bush signed into law the bill that includes Gallaudet's appropriation for FY 2006, the fiscal year that began October 1, 2005.

The University's 2006 appropriation is \$106,998 million, representing an increase of more than \$2.4 million above last year's appropriation.



## New website turns four months old



Ralph Fernandez, website developer, and Darlene Prickett, website editor, discuss their work on the redesigned University Website, which was launched four months ago.

Last September the University launched the first phase of its redesigned website. Since then, the Gallaudet website developer and website editor have been working to expand the amount of content on the new site as well as make some adjustments that have been suggested by members of the campus community and approved by the Web Communications Committee (WebCom).

*On the Green* asked Ralph Fernandez (website developer) and Darlene Prickett (website editor) to tell us about their work on the website since it was launched.

**OTG:** What's the difference between a website developer and a website editor?

**RF:** A developer handles the technical and design elements of a website. I focus on tying together graphic design, content, and technology. I work with ITS to make sure that the server is up and running and to avoid glitches due to software malfunctions or the like. I also do some light programming. In addition, I work with our website designer to make sure that we maintain the high standards of design we have set. And most importantly, I try to ensure that everyone's needs are met on the new website—web authors, our audience, users with special needs, etc., so that it is easy to navigate and accessible to all.

**DP:** I manage the overall structure and organization of the website's content—both text and images. We have an outline, or "information architecture," that was developed with the help of WebCom and is based on research on the web preferences of the University's constituents and on national statistics and trends. I also help people on campus who are responsible for their department's website to maintain their site's content and learn to use the Content Management System (CMS) that is part of the newly designed website.

**OTG:** the first phase of the website project focused on meeting the needs of the University's external constituents, such as prospective students, alumni, visitors, and the deaf community. Has this phase been completed?

**RF:** What the audience sees is pretty much complete. The website is operating and fully functional, but in a sense it will never be "done." Technology is always changing. In my experience as the web-

site developer for five years, web work is never done.

**DP:** Based on what we set out to accomplish in our initial plan, we are 100 percent complete, although we continue to make additions to content—photos especially—and fine-tune certain features on the site. All good websites are dynamic, meaning that they constantly evolve in positive ways.

**OTG:** The second phase of the website project will focus on the University's internal constituents: students, staff, faculty, and teachers. What is the status of your work on this phase?

**RF:** Informally, we have been responding to comments and suggestions made by a number of people in the community. For example, we made minor adjustments in navigation and made several websites easier for visitors to find after getting feedback that they were not. We also have added more photos to second- and third-level pages and will continue adding photos on several top-level pages. We need to fix a few quirks as well. We will work with Ingeniux, our CMS vendor, to make further developments and to coordinate any new XML technology that has surfaced since the website's implementation last fall.

**DP:** A more formal process for obtaining feedback from internal constituents will occur when the University conducts focus groups that will ask people to provide feedback regarding the website. Planning for this is currently underway.

**OTG:** How is the CMS that drives our new website working out? Have departments begun to use it?

**RF:** Yes. Many people are excited about this new technology. There is no need to depend on one specific person to make changes to a department's website. All they need to do is to enter their content—there is no need to study programming or any computer language such as XML, HTML, etc.

**DP:** The CMS is great. Last month we had training for some campus web authors and they already have begun using it. The feedback I've received is that the authors are finding the CMS pretty easy to use and love how quickly they can edit their websites. This is the beauty of a good CMS: No one has to learn complicated computer coding to edit their websites, and the site's layout and design are centralized so that there's a consistent look to the entire website.

**RF:** As I said, Web technology is constantly changing and improving; it's infinite. We will make the University's website complete as soon as the second phase for Information Architecture is available.

**OTG:** When will you consider the new website finished?

**DP:** We anticipate completing the next phase of the redesign by the summer, but it will take some time to roll all departments into the system—that is, those departments that want to be in the system. The most important thing in web design is to deliver up-to-date and accurate information in the quickest and easiest way possible. As design standards become more sophisticated and web technologies continue to improve, we will always need to review and assess our site and make adjustments to it. ■

## Plans for the James Lee Sorenson Language and Communication Center progress

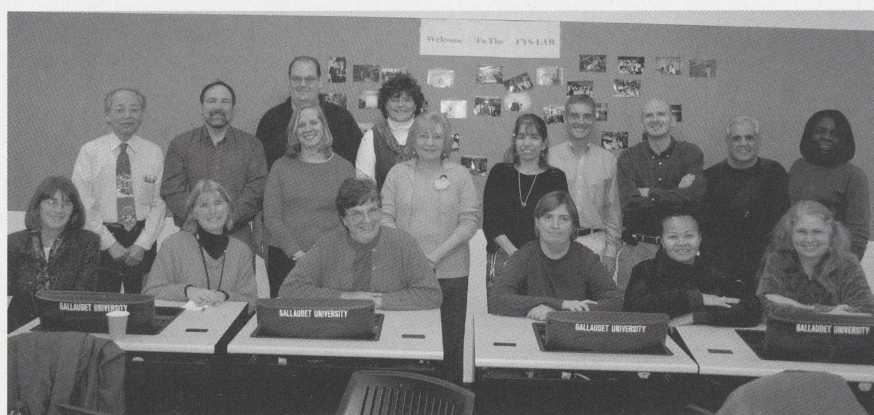
*continued from page 1*

and at the Deaf Space Workshop in May where faculty, staff, and students determined that the SLCC architecture should reflect a vision of the deaf world and the connection deaf people feel to openness and light, to nature, to each other, and to their language, history, and culture.

Also guiding the plans during the last few months were representatives from departments that will be located in the SLCC, who specified their physical needs and clarified the goal for the building to be "visucentric." Examples of the visucentric aspects of the building include doors that open electronically, allowing uninterrupted conversation between deaf people, a glass elevator, and widespread exposure to natural light.

Before interior design plans are finalized, a review will be conducted by department representatives and participants in the Deaf Space workshop. In addition, a review needs to be conducted to verify that the program is within budget. These issues are scheduled to be addressed at a February 17 meeting.

Recently, the SmithGroup architects shared early exterior drawings with the committee. Organic elements such as water, sky, and earth have been interpreted in the building through the use of glass, metal panels, and brick. Consistent with the desire to assure a sense of cohesion with the historical buildings on campus, the Gothic arches of College Hall have been interpreted in a modern design. Further development of the building exterior will continue and plans are expected to be finalized in June. ■



The First Year Seminar (FYS) Learning Community gathers for a photo during its final meeting of the fall semester on December 12. The meeting provided an opportunity for members to debrief about the curriculum and share feedback on curriculum revisions for the '06 fall term. Twenty-four sections of FYS were taught this fall—all but three of the classes in learning communities, meaning that the FYS class was linked with another course and the same students attended both classes. First year students benefited from this bond with students in the shared classes, and their instructors worked together on shared assignments and kept track of the students' progress.

## Going, Going, Gone...

**FOR RENT:** large, historic brownstone apt. in Dupont Circle, corner of 16th and Swann streets, 1-BR, 1-1/2 BAs, two levels, 12-14 foot ceilings, hardwood floors, built-in shelves, new kitchen, lots of storage space, laundry, and balcony, \$2,200/mo. For more info, email [chillywater1999@yahoo.com](mailto:chillywater1999@yahoo.com) or call (202) 441-6661.



## ON THE GREEN

Kendall Green  
Gallaudet University  
800 Florida Avenue, NE  
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

### Publications Manager

Roz Prickett

### Editor & Photo Editor

Todd Byrd

### Writer

Rhea Yablon Kennedy

### Contributors

Mercy Coogan  
Darrick Nicholas

### Design/Production

Graphic Design & Production

### Printing

BelJean Printing



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98-342M



## Administration & Finance

### Employee Assistance Program

**G**allaudet is pleased to announce that effective January 1, APS Healthcare, a leading national Employee Assistance Program (EAP) provider, is providing a comprehensive array of services to Gallaudet employees and family members.

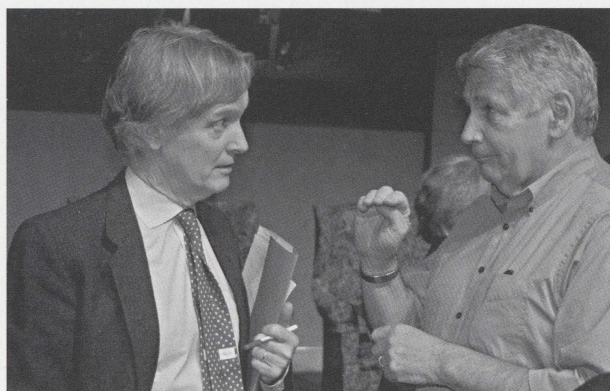
The EAP is a free and confidential program, available 24 hours a day, seven days a week. It includes face-to-face sessions with a licensed counselor; legal and financial consultation services including consultation for drafting a will, buying a home, saving for college, budgeting, bankruptcy, and retirement planning; and consultation with a dependent care specialist on locating child and eldercare, summer camps, pet care, tutors, etc. In addition, access is available to APShelpLink, a web-based life management resource that provides on-line access to self-help tools, articles, the ability to search for child/eldercare providers, and more.

Employees are encouraged to use the program for any type of issue that is having an impact on their life. Some issues frequently addressed and resolved by the EAP are: family/relationship problems, parenting difficulties, work-related concerns and job stress, bereavement, and alcohol and substance use. The EAP also provides legal and financial consultation

services with attorneys and financial planners, and will also help locate and connect employees to local providers and community resources to meet their needs.

When an employee calls the EAP he/she will be put in contact with a professional master's or Ph.D.-level counselor who will be able to help address concerns, develop a plan of action, and offer a referral to see a local counselor who will provide assessment, short term counseling, and referral services for up to six sessions. If an employee should need ongoing assistance beyond the EAP, the counselor will work with him/her to identify the most appropriate provider or community resource. Again, the EAP visits are provided at no cost to employees and their families. This is a confidential service in accordance with state and federal laws.

To contact an EAP counselor or to get answers to questions regarding the EAP, please call APS at (800) 607-1522 (Voice) or (877) 334-0489 (TTY), or access the EAP internet-based information and self-help tools at [www.APSHelpLink.com](http://www.APSHelpLink.com). Click on "create new account" and use the company code GALLY to set up an account. ■



Dr. Tom Gerety (left), former president of Amherst College and a current consultant with Academic Search Consultation Service, receives input from Dr. Donald Moores, a professor in the Department of Education.

### Campus forums solicit input

*continued from page 1*

consultants and groups such as administrators, University Faculty Senate officers, the Staff Advisory Committee, and academic department chairs.

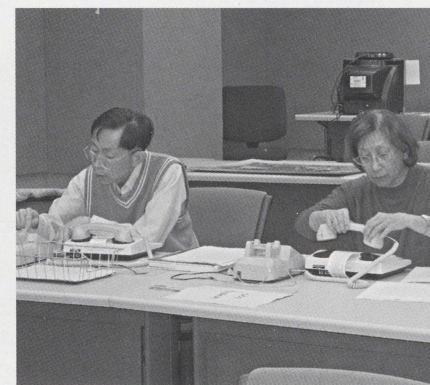
At the opening of a January 19 forum for the campus community held at the Kellogg Conference Hotel, van der Vorm emphasized that the search firm consultants' role is not to influence the University in the selection of its next president, but to see the search and selection process is managed effectively so the best possible candidates for the position are identified. In a campus email promoting the forums, Holmes said that the success of the search requires the involvement of everyone in the Gallaudet community.

The consultants will gather the comments from the meetings and alumni responses to the survey distributed to and gathered by the GUAA Board of

Directors, and present them to the Search Committee, which will incorporate them into the development of a profile to advertise the position. Additional comments could be emailed to van der Vorm up until February 3 at [ptv@academic-search.org](mailto:ptv@academic-search.org). The profile will be shared with the campus community via email, said van der Vorm.

Based on her experience from assisting in 30 presidential searches at other colleges and universities, van der Vorm said it is realistic to expect that choosing a new president for Gallaudet could take four to five months. During this time, the Search Committee's progress will be reported to the campus, although some information, such as the names of candidates and specific discussion on each one, needs to remain confidential to respect their privacy.

Like all colleges and universities, ultimately it is the responsibility of Gallaudet's Board of Trustees to select the new president. Van der Vorm noted that Gallaudet "is exceptional" in its inclusion of campus groups in the search process. In all other presidential searches that she has been a part of, one-half or more of the search committee members also serve as trustees. In Gallaudet's case, six of the 17 members on the committee are on the board. "You have very inclusive representation from all constituencies," she said. "That's unusual." ■



The TTY/VP-A-Thon, sponsored by the Development Office, was held December 4 to December 15 and featured 15 VPs and eight TTYS. It was the Development Office's first time using VPs in this event, and it helped make the event a big success. Students, faculty, and staff volunteers contacted over 4,000 alumni and friends of Gallaudet throughout the United States and raised over \$15,000 in pledges. LEFT: (from left) front row—Patricia Bowman, Debby DeStefano, Richard Suiter, Sherry Duhon; and back row—Samuel Sonnenstrahl show their enthusiasm at a bank of VPs. RIGHT: Fat Lam and Kay Lam work hard at the TTY/VP-A-Thon, doing their part in contacting some of the thousands of alumni and friends who were reached during the event.

## Campus Community Campaign 2005: the results are in!

**T**he Development Office is proud to announce that 38 percent of faculty, staff, and teachers contributed over \$140,000 to the 2005 Campus Community Campaign. This represents the highest participation rate in Gallaudet's history!

The Gallaudet community rallies annually to provide financial support for its students during the Campus Community Campaign. Members of the community elect to support scholarships, programs, or capital improvements.

"We owe huge thanks to our community members who gave during this year's campaign," said Lynne Murray, director

of development. "Everyone gives so much through their tireless efforts, and this show of financial support is remarkable. We have a lot to be proud of. Not only will this support directly impact our students but it will impact them indirectly as foundations and corporations make decisions to invest in Gallaudet based on the strength of our internal commitment."

The Development Office thanks everyone who made a gift this year, and especially thanks Campus Community Campaign Co-Chairs Robert Weinstock and Dr. Judith Mounty. ■

## Clerc Center Happenings

### Clerc Center launches new summer institute



**T**he Clerc Center will offer its highly acclaimed trainings and workshops in a summer institute that will be held on the Gallaudet campus June 19 to July 9. The training sessions and workshops will cover a variety of topics and are specially designed for professionals working with deaf and hard of hearing students.

Scheduled sequentially over the three-week period, each training session or workshop will be taught by skilled practitioners from the Clerc Center and provide participants with an opportunity to learn something new, hone professional skills, and meet and network with other individuals in the field of deaf education. Participants are welcome to sign up for one or more of the trainings.

Workshop offerings include:

- Reggio Emilia: Our Journey and

Observations (early childhood education);

- See the Sound: Visual Phonics;
- Portfolios for Student Growth: Linking Academics and Self-Awareness for Life-Long Success;
- TecEds Digital Storytelling Camp;
- GLOBE (Global Learning and Observations to Benefit the Environment);
- Spoken Language and Sign: Optimizing Learning for Children with Cochlear Implants;
- Reading and Writing Together: An Overview;
- Lego Robotics Teacher Training; and
- Writer's Workshop: Getting Started.

For more information or to register, visit the Summer Institute 2006 website at: [clerccenter.gallaudet.edu/TPD/summer-institute.html](http://clerccenter.gallaudet.edu/TPD/summer-institute.html). ■

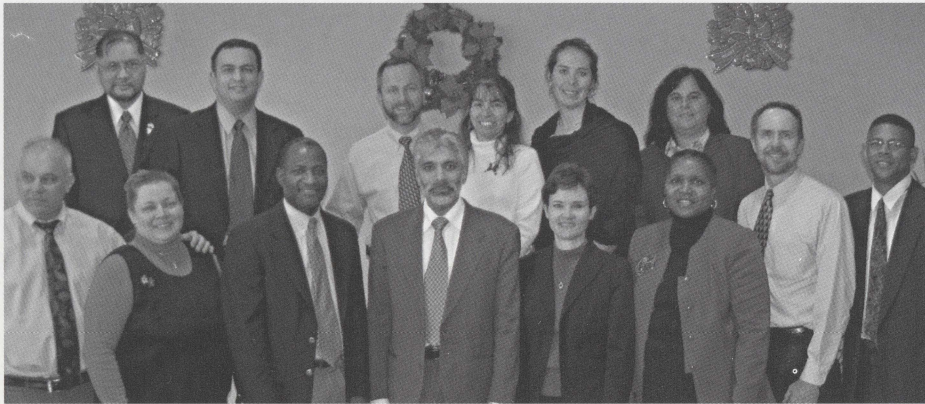


Gallaudet Fact—

A: The last time *On the Green* was redesigned was September 1997.



Harvard researcher says students with disabilities can ‘shine’



Dr. Sanjay Gulati (front row, center), research professor of psychiatry at Harvard University Medical School, stands with members of the Gallaudet community and off-campus constituents following his December 9 Disability Lecture Series presentation, which was sponsored by the Office for Students with Disabilities (OSWD). Pictured with Gulati are (from left): front row—Arthur Roebrig, academic support counselor for OSWD; Dr. Patricia Tesar, coordinator of OSWD; Edgar Palmer, director of OSWD; Annette Reichman, director/liaison, Office of Special Institutions, U.S. Department of Education, Office of Special Education and Rehabilitative Services; Eileen Matthews, associate dean for the Center for Academic Programs and Student Services; Dr. William Kachman, associate director of the Mental Health Center; back row—Orlando Barbosa, vice president of SunTrust Bank; Ricardo Lopez, program analyst in the Office of the Inspector General, the Department of Homeland Security; Stefan Koppi, director of the Career Center; Thelma Schroeder, director of Academic Advising; Terra Cusack-Meyer, disability coordinator of The Catholic University of America; Lola Herbert, program analyst in the Office of the Inspector General, the Department of Homeland Security; and James Akridge, academic support counselor for OSWD.

Dr. Sanjay Gulati, research professor of psychiatry at Harvard University Medical School, was the keynote speaker at a December 9 Disability Lecture Series at Gallaudet. Gulati presented on the topic, “Psychiatric Disabilities on Campus: What Higher Education Professionals Need to Know.” Gulati, who is late-deafened, discussed research findings of medical students with psychiatric disabilities, including those with learning disabilities and attention deficit disorders. While many students and professors saw stigma attached

to such a label, others—including Gulati—felt that their disabilities had enriched their lives. According to Gulati, the provision of reasonable accommodations through a college or university’s disability support services office is all that is necessary to “let students with disabilities shine.” The event, which was attended by 170 on- and off-campus participants, was coordinated by Dr. Patricia Tesar, coordinator of the Office for Students with Disabilities. ■



Winners of the 2005 Lillian Gourley Rakow Creative Writing Contest, which recognizes promising writers, were presented their awards by CLAST Dean Karen Kimmel on December 13. Pictured with Jill Bradbury (right), competition coordinator and assistant professor of English, are (from second right): senior Tabitha Jacques, first place (\$400), for her collected poems; sophomore Alexander Abenchuchan, second place (\$300), for his short story “Leather”; and freshman Joshua Feldman, third place (\$200), for his short story “Homecoming.” The creative writing awards were established in memory of Rakow, a member of the Class of 1928, by her family in 1982.

Personnel Notes

Service awards for November

Five years: Rachel Pigott, prospective undergraduate student program specialist, Admissions; Cynthia Roy, associate professor, Department of Interpretation; Robert Brown, automobile mechanic, Transportation

Ten years: Rosemarie Morgan, accounts payable specialist, Finance Office; Edward Washington, driver, Transportation

Fifteen years: Richard Dean, supervisor of community policing, Department of Public Safety

Twenty-five years: Betty Royal, administrative assistant, Academic Technology

Thirty years: Michael Karchmer, professor, Gallaudet Research Institute; Sue Loggins, supervisor of custodial service, Custodial Services

New employees hired in November: Rachel Parker, residential night assistant, Residence Education; Vicki Stevenson, dispatcher/customer service representative, Department of Public Safety

Promotions, Reclassifications, and Transfers: Ida Gerald, executive secretary, NOREN, Clerc Center; Sumataya Landry, teacher, Child Development Center; Ruth Leahy, senior student accounts representative, Finance Office; John Lewis, VRS supervisor, GIS-VRS; Sherita Simms, dispatcher/customer service representative, Department of Public Safety

Retirement: Jack Jagtiani, Utilities Services

Service awards for December

Five years: Deirdre Mullervy, managing editor, Gallaudet Press; Teres Hargraves-White, public safety officer, Department of Public Safety; Myra Yanke, acting MSSD principal, Clerc Center

Ten years: Charity Reedy Hines, director, Admissions

Fifteen years: Patrick Atuonah, program evaluation specialist, Research and Program Evaluation, Clerc Center; Carol Monigan, post office clerk, Postal Services

Twenty years: Trudy Haselhuhn, horticulture specialist, Grounds Services; Allen Talbert, work experience specialist, Transition Coordination, Clerc Center

Thirty years: Henry Johnson, mechanic, Maintenance Services

New employees hired in December: Charles Davis Jr., accounts payable specialist, Finance Office; Charlayne Gordon, public safety officer, Department of Public Safety; Daniel Veit, internship/employment advisor, Career Center

Promotions, Reclassifications, and Transfers: Asiah Mason, coordinator of emotional intelligence, National Mission Initiative, Clerc Center; Andre Pellerin, art gallery, lab/equipment specialist, Art Department; Emiko Schlette, executive secretary, Professional Programs

Retirement: Brenda Mitchiner, Center for ASL Literacy

GUAA awards announced

The Gallaudet University Alumni Association (GUAA) and Laurent Clerc Cultural Fund (LCCF) Committee are pleased to announce the 2006 award winners. They will be honored at the 37th Annual Charter Day Brunch and Awards Program on April 8 in the Kellogg Conference Hotel. (More details will be forthcoming.) The award winners are: GUAA Outstanding Young Alumnus Award—to a young alumnus or alumna of Gallaudet from the past 15 years who has performed some impressive service to the University and/or the deaf community, or who has brought recognition to his/her alma mater through a notable achievement in his/her personal or professional life. Kelby N. Brick, ‘94, (Md.) GUAA Pauline “Polly” Peikoff “Service to Others” Award—to an individual, hearing or deaf, from

within the deaf community who has contributed of himself or herself, especially as a volunteer, to the community. Kenneth W. Norton, ‘50 (Calif.); Audree Bennett Norton, ‘52 (Calif.) LCCF Alice Cogswell Award—for valuable service on behalf of deaf people. Marcella M. Meyer (Calif.) LCCF Laurent Clerc Award—for outstanding social contributions by a deaf person. Dr. Gertrude Scott Galloway, ‘51 (Tex.) LCCF Edward Miner Gallaudet Award—for recognition of national or international leaders for promoting the well-being of deaf people. Dr. I. King Jordan, ‘70 (D.C.) LCCF Amos Kendall Award—in recognition of a deaf person for notable excellence in a professional field not related to deafness. Ann Marie “Jade” Bryan (N.Y.) ■